

Gish, S. (1996). The Gish approach to information processing. In S. Boinis, P.G. Mickelson, P. Gordon, L.S. Krouse, & L. Swabey, *MRID self-paced modules for educational interpreter skill development*. (pp. 52-89). Little Canada, MN: Minnesota Educational Services.

Solow, S.N. (n.d.). *Mentoring toolkit: Cokely's model 1: The importance of models and Cokely's model 2: Cokely's model*. [Videos]. Boston, MA: National Consortium of Interpreter Education Centers. Retrieved from <http://www.interpretereducation.org/aspiring-interpreter/mentorship/mentoring-toolkit/mentoring-toolkit-videos/>

National Consortium of Interpreter Education Centers. (2014). *Medical appointment series*. [Videos]. Boston, MA: NCIEC.

- Medical appointment 1: Meeting with Deaf patient. [Video]. Retrieved from <https://vimeo.com/104156339>
- Medical appointment 2: Meeting with Deaf patient and doctor-patient appointment. [Video]. Retrieved from <https://vimeo.com/104494172>

National Consortium of Interpreter Education Centers. (2013). *Teaching modules for the classroom—Deaf interpreter/hearing interpreter teams*. [Requires account login]. Retrieved from <http://interpretereducation.org/teaching/classroom-modules>



Module 5

Unit 1